

English Language 9093 A Level Cie

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English Language 9093 A Level

ENGLISH LANGUAGE

A few candidates lacked the necessary language skills for passage analysis, but there were some strikingly perceptive and well-written responses, notably in answering Questions 1(a) and 2(a) In the case of most candidates, there was a clear understanding of the need to make precise connections

ENGLISH LANGUAGE - Xtreme

between language features and their contribution to the full effect of the passage Less successful responses could often have been improved through more precise identification of effects; phrases such as 'this makes the reader imagine the situation' cannot be considered useful passage analysis

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Grade thresholds - November 2016 Cambridge AS & A Level English Language (9093) Grade thresholds taken for Syllabus 9093 (English Language) in the November 2016 examination

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GCE Advanced Level MARK SCHEME for the May/June 2014 series 9093 ENGLISH LANGUAGE 9093/03 Paper 1 (Text analysis), maximum raw mark 50 This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination It shows the basis on which Examiners were instructed to award marks It does not

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Cambridge International AS and A Level English Language

6 Cambridge International AS and A Level English 9093 Assessment at a glance For Cambridge International AS and A Level English Language, candidates: take Papers 1 and 2 only (for the Cambridge International AS qualification) or follow a staged assessment route by taking Papers 1 and 2 (for the Cambridge International AS

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Cambridge International Advanced Subsidiary and Advanced Level *9973586849* ENGLISH LANGUAGE 9093/31 Paper 3 Text Analysis May/June 2018 2 hours 15 minutes No Additional Materials are required READ THESE INSTRUCTIONS FIRST An answer booklet is provided inside this question paper You should follow the instructions on the front cover of the

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9093 m16 er 12 - GCE Guide

language features, such as alliteration or hyperbole is not, in itself, sufficient; their use must be related to specific effects Some candidates continue to conflate the tone of the passage with its subject matter

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Generic mark schemes Cambridge International AS Level English Language 8693 5 Part (b): Directed Writing task (maximum 10 marks) Marks 8–10
A perceptive recognition of context, audience and purpose supported by a good range of appropriate vocabulary and expression suitable for the task
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UCLES 2017 9093/43/O/N/17 2 English as a global language The following extract is taken from a 2013 British Council report called The English Effect Discuss what you feel are the most important issues raised here relating to the changing use of English as a global language You should refer to specific details from the passage as

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Example Candidate Responses - WordPress.com

2 Cambridge O Level English Language 1123 Introduction The main aim of this booklet is to exemplify standards for those teaching Cambridge O Level English Language (1123), and to show how different levels of candidates' performance relate to the subject's curriculum and assessment objectives